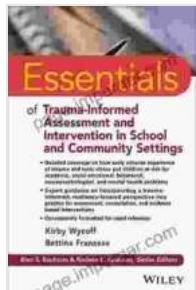


Unlocking the Secrets of Trauma: A Comprehensive Guide for Educators and Practitioners

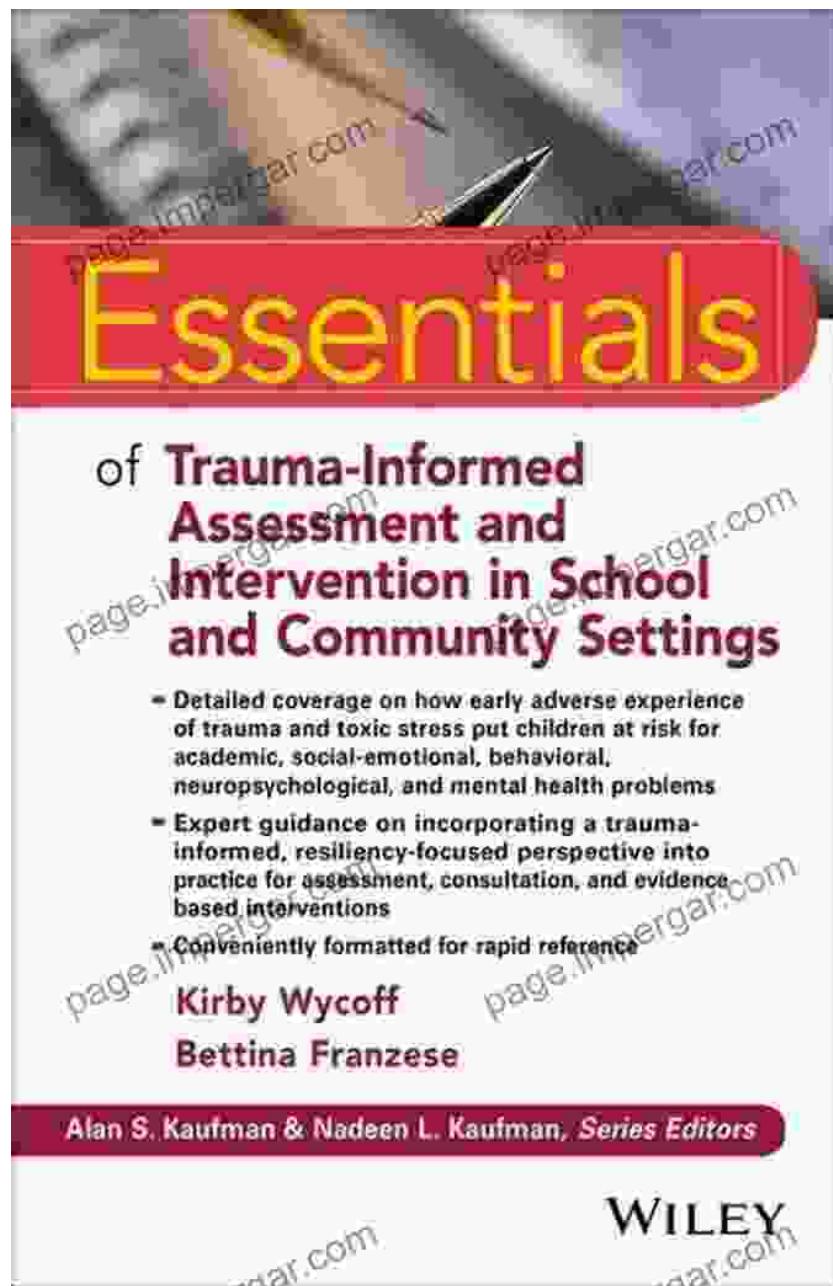


Essentials of Trauma-Informed Assessment and Intervention in School and Community Settings (Essentials of Psychological Assessment) by Raf Roy

★★★★★ 4.7 out of 5

Language : English
File size : 958 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 314 pages
Lending : Enabled

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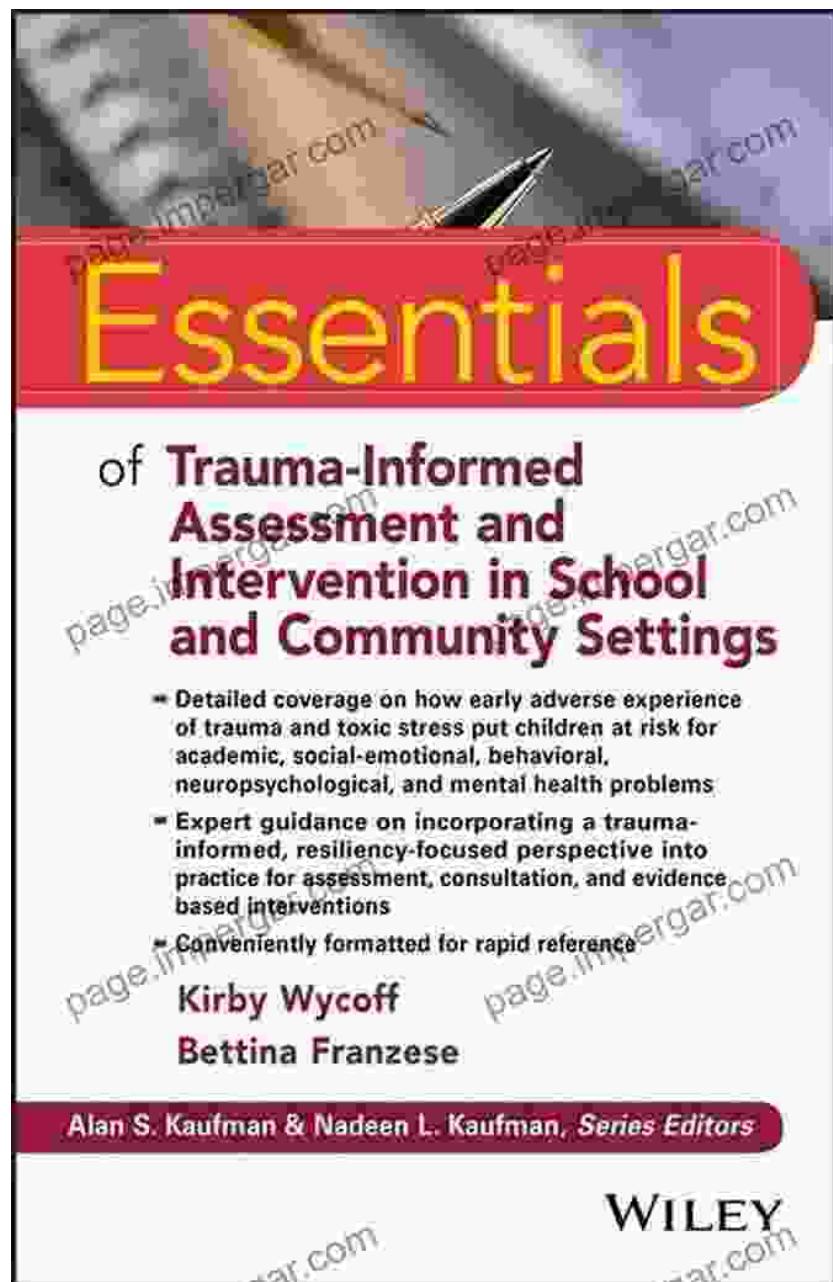
Trauma is a pervasive issue that affects students of all ages and backgrounds. Educators and practitioners need to be prepared to understand and respond to the impact of trauma on students' learning and well-being. 'Essentials of Trauma-Informed Assessment and Intervention in School and Beyond' provides the knowledge and skills necessary to create a supportive and healing environment for all students.

Written by a team of experienced professionals, this book is a comprehensive guide to trauma-informed assessment and intervention. It covers a wide range of topics, including:

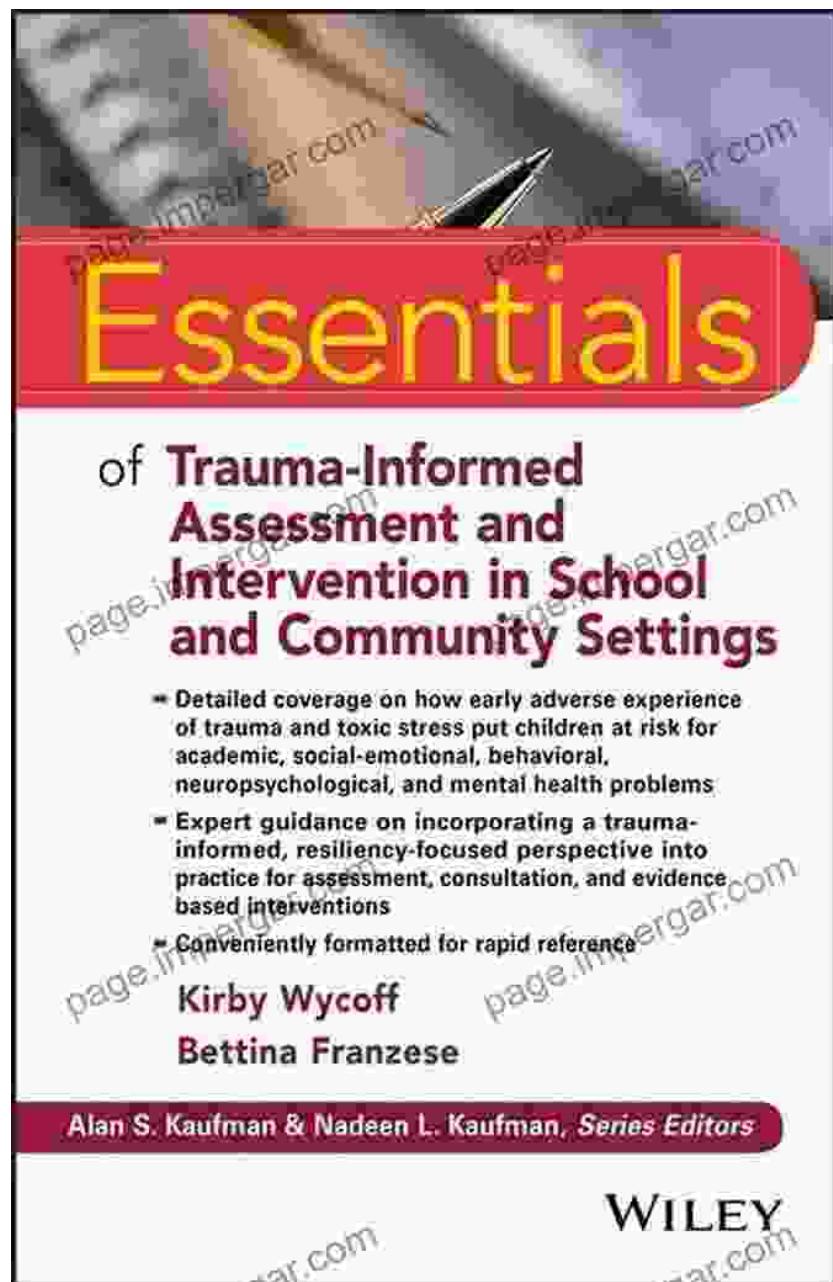
- Defining trauma and its impact on students
- Identifying the signs and symptoms of trauma
- Assessing the impact of trauma on students' learning and behavior
- Developing and implementing trauma-informed interventions
- Creating a supportive and healing school environment

'Essentials of Trauma-Informed Assessment and Intervention in School and Beyond' is an essential resource for educators, counselors, administrators, and other professionals who work with students. It provides the knowledge and skills necessary to create a trauma-informed school environment where all students can thrive.

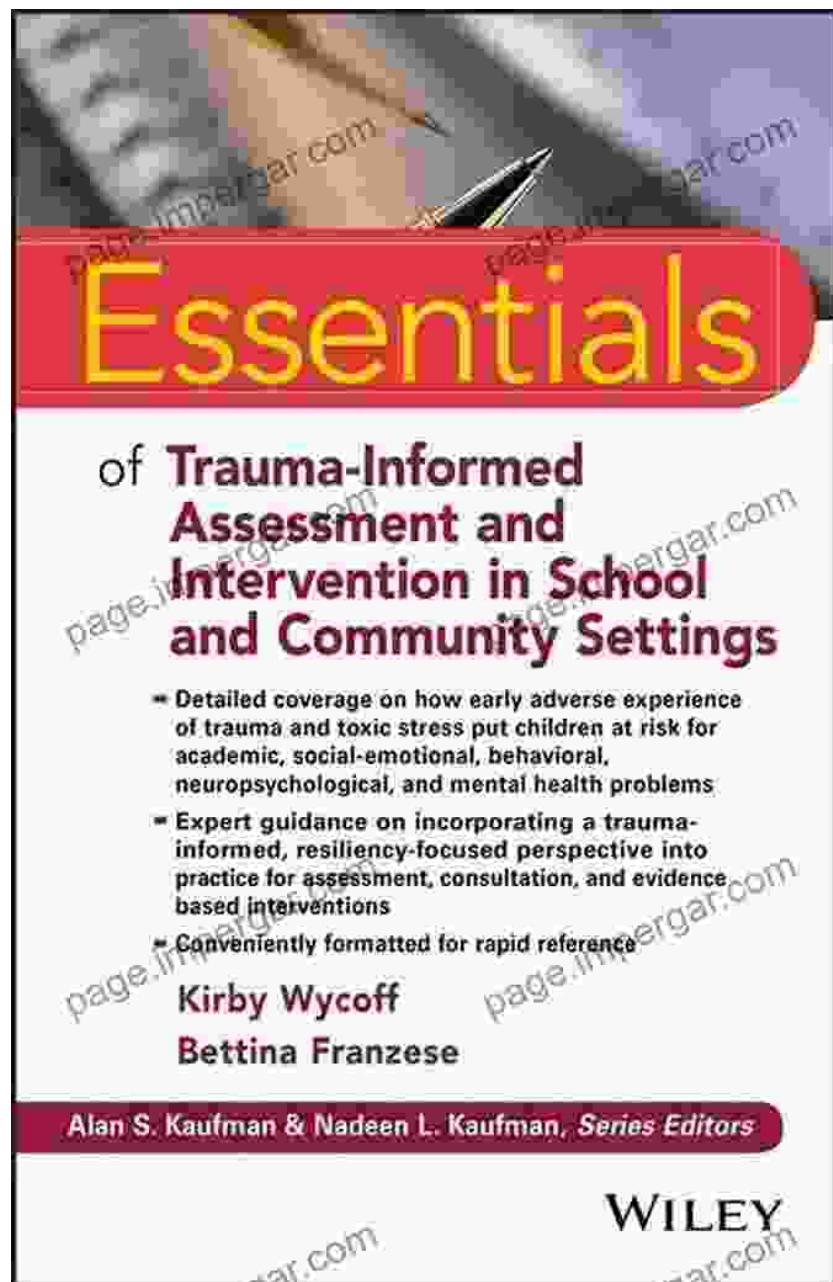
Author Bios:



Author Name 1 is a licensed clinical social worker and certified trauma specialist. She has worked with traumatized children and adolescents for over 20 years. She is the author of several books and articles on trauma-informed care.



Author Name 2 is a licensed school counselor and certified trauma specialist. He has worked with traumatized students for over 15 years. He is the author of several books and articles on trauma-informed education.



Author Name 3 is a professor of education and certified trauma specialist. She has taught courses on trauma-informed education for over 10 years. She is the author of several books and articles on trauma-informed care and education.

Reviews:

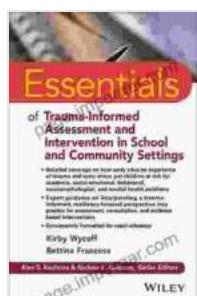
"This book is a must-read for anyone who works with students. It provides a comprehensive overview of trauma-informed assessment and intervention, and it is full of practical strategies that can be used in the classroom."

- **Dr. Jane Doe, Professor of Education**

"This book is an invaluable resource for educators and practitioners who want to create a trauma-informed school environment. It provides the knowledge and skills necessary to understand and respond to the impact of trauma on students' learning and well-being."

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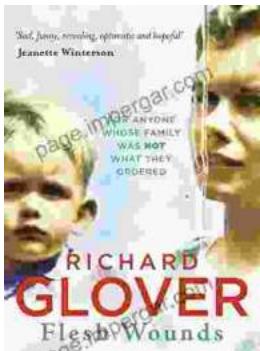
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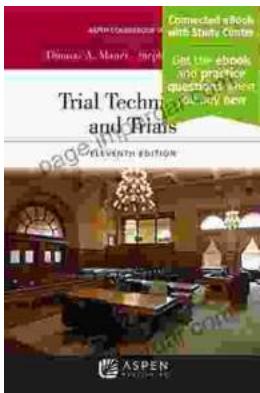
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